

Reading *Pete the Cat*

Lower-Order Thinking Questions

Higher Order Thinking Questions

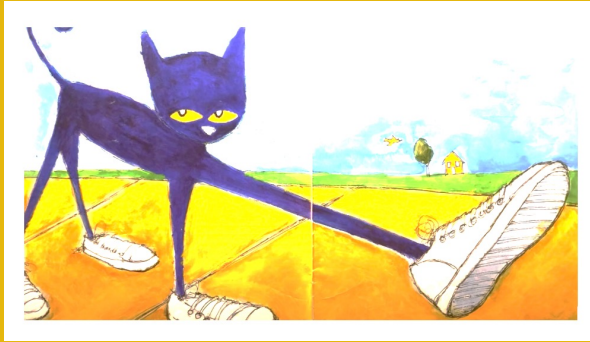


Yes/No Which Who When Where What How Why* What if



https://www.youtube.com/watch?v=fj_z6zGQVyM&t=12s





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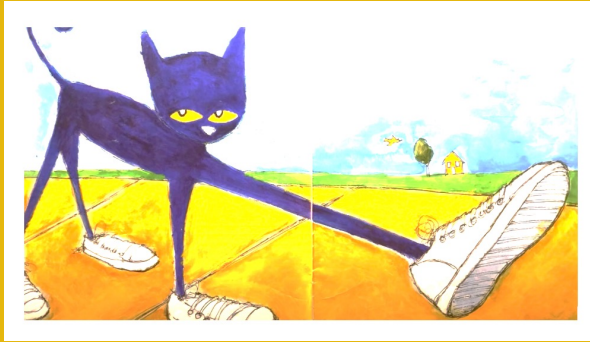
Yes/No Which Who When Where What How Why* What if



Is Pete a cat?

- Simple 'yes' or 'no' answer
- Establishing a base of knowledge





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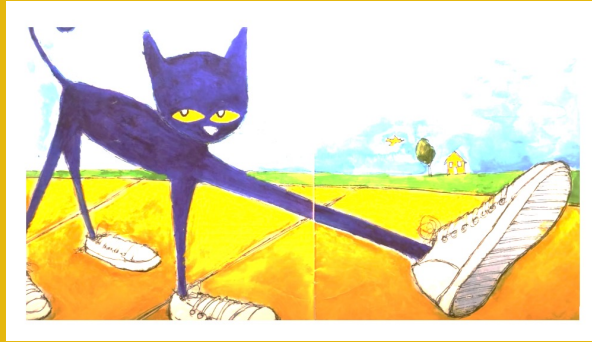
Yes/No Which Who When Where What How Why* What if



Which shoes does Pete love best?

- Introducing concept of 'not one correct answer'
- Respecting other people's opinions and answers





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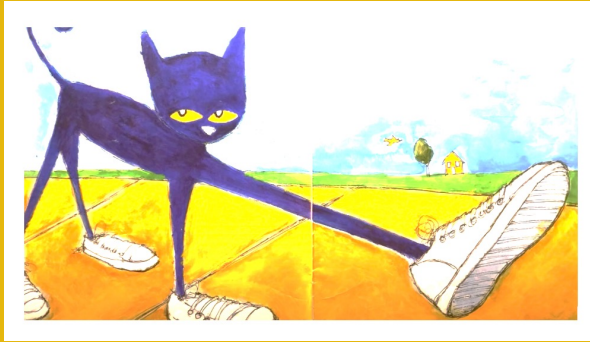
Yes/No Which Who When Where What How Why* What if



When does Pete begin to sing?

- Recognising that we have a choice on how we react to unexpected events
- Developing the Growth Mindset





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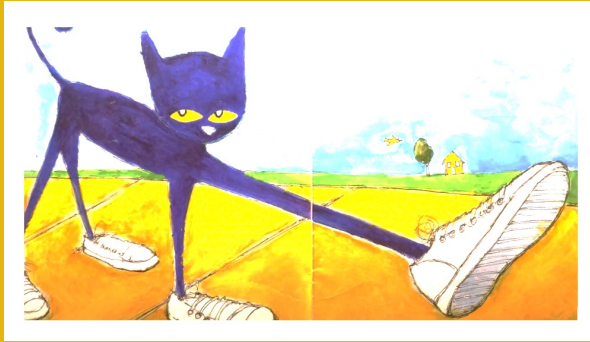
Yes/No Which Who When Where What How Why* What if



**Where can you find different
coloured shoes?**

- Processing knowledge
- Thinking outside of our immediate environment





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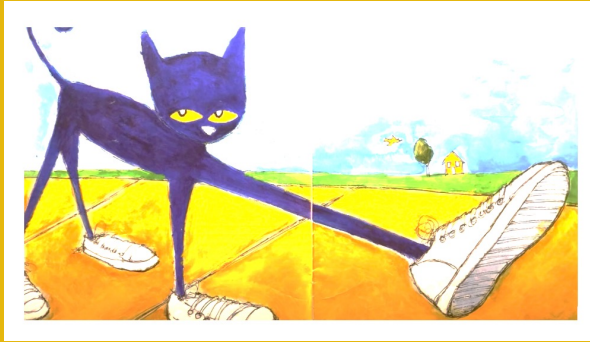
Yes/No Which Who When Where What How Why* What if



What would you do if your best friend's clothes were ripped, stained or lost?

- Considering the well-being of others
- Remembering that we live in an interconnected world and we can influence others – positively or negatively





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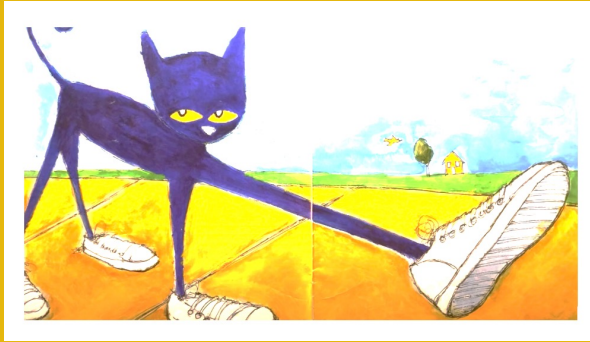
Yes/No Which Who When Where What How Why* What if



**How is Pete like you or
someone in your family?**

- Making connections between the world and people around them and you
- Learning to take responsibility for your choices and reactions





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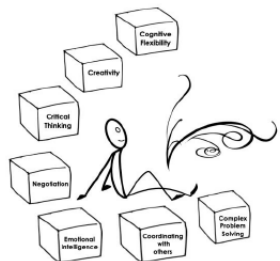
What if Pete came to your door and asked you to go for a walk with him? What would you most want to happen on that walk?



WHAT IF...
**The Comprehensive Guide to
Creating Phenomenon-Based
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VOLUME 1

**Language Learning
vs.
Language Acquisition**



Donna Lee Fields, Ph.D.

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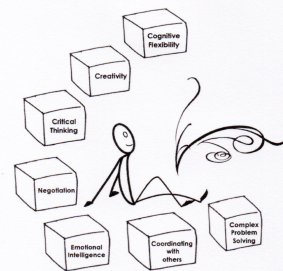
scaffolding

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WHAT IF...
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VOLUME 4

**Heuristics to Higher-Level Thinking:
Using DOK Tools in PhBL Projects**



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tools

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